

Cloud Campus



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Topics

- CLOUD and Virtual Schools History
- Instructional Program
- Building Community
- Data
- Feedback
- Next Steps



Why Virtual Schools?

Achievement

Students can achieve at high rates and set personal goals

Students who are engaged and ready to learn can be as successful as their peers at other schools

Flexibility can breed achievement

Culture

Parents and teachers work together to create a learning environment unique to each student

Climate and culture exists in all virtual spaces

Learning Style

Virtual learning meets the needs of students who have a unique learning style that fits their personality and their needs



Established 2020

Response to COVID

Students who had been impacted by COVID could not be in school
SB98 allowed schools to transition to Distance Learning

Response to Student Need

Not all students wanted to return to a school site
Students and families enjoyed the flexibility

Alternative Setting

AB130 required school districts to develop an alternative setting for students who were impacted by COVID

Teacher Interest

After the pandemic, we had teachers who needed or wanted to teach online

Virtual Education in Orange County

- Tustin Unified - Tustin Connect K-12 (Blended Learning Model, full time and opportunities for support on campus, community college classes, and concurrent enrollment at the comprehensive high schools)
- Orange Unified - EDGE Academy - Online curriculum for K-12 students
- Irvine Unified Virtual Academy - Full time or part time fully virtual options for elementary and secondary students

TUSD



OUSD



IUSD



IUSD



Overview of Virtual Education



- Pre-pandemic, 298,000 students in the United States were enrolled in full-time virtual schools (National Education Policy Center, “Virtual Schools in the U.S. 2019: Executive Summary,” May 2019)
- As of 2019, 33 states had statewide fully online schools.
- Models of virtual schools include statewide virtual schools, multi-district, single-district or consortium schools.
- California has several charter online schools including California Virtual Academies, Insight Schools, and Connections Academy.
- Senate Bill 98 (emergency distance learning) is no longer in effect.
- Assembly Bill 130 helps transition schools from virtual learning during the pandemic year to post-pandemic distance learning and virtual options.
- AB 130 further defines how virtual learning and attendance looks in the online environment.

Curriculum and Instruction at CLOUD



- Provide students with state adopted curriculum and teacher created lessons
- Course offerings - Robust offerings including AP classes, core classes, support classes, electives and enrichment classes
- Curricular decisions- district - created, current virtual options, new virtual options
- Lab and Project-based courses (Biology, Chemistry, and Project Lead the Way)
How do we do this effectively in a virtual environment
- Grade level alignment - challenge with continuity with student transfers
- A-G approved coursework
- Paper Tutoring available 24 hours a day
- Balancing synchronous and asynchronous learning time

Technology and Skills



- As an online school, Cloud Campus offers students the unique opportunity to enhance their computer skills on a daily basis
- Some of the interactive tech programs students utilize on a consistent basis include:
- Google Slides, WeVideo, FlipGrid, Kahoot, PearDeck, Jamboard, Chatterpix, StoryJumper, Padlet, NewsELA, Blooket, SeeSaw, EdPuzzle, Kami, and MORE!
- In addition to utilizing the various tech platforms, students also learn how to:
 - Create an online portfolio, write a professional email, put together informative and visually appealing slides, enhance their typing skills, professional online etiquette, how to evaluate online sources, and how to appropriately utilize online resources



CLOUD Campus Year 1 2020-21



Enrollment

2,200 K-12 students were enrolled in the program



Staffing

- 65 Elementary Teachers
- 25 Secondary Teachers
- 1 Principal
- 1.5 Assistant Principals
- 1.5 Counselors



Services

- English Language Learners
- Special Education



Cost

- Approximately \$11,702,994 Million



CLOUD Campus Year 2

160 Elementary Students

186 Secondary Students



Secondary Staffing

- 14 Secondary Teachers
- 1 Specialized Academic Instruction Basic Skills Teacher
- 1 English Language Arts Intervention Teacher



Elementary Staffing

- 11 Elementary Teachers
- 3 Specialists (PE, Music, Science)
- 2 Speech Language Pathologist
- 1 Hourly Support Teachers



Support Staff

- 1 School Counselor
- 1 School Psychologist
- 3 Special Ed Aides
- 1 School community faciliator
- 1 Admin Assistant
- 1 Registrar
- 1 Bilingual Office Assistant
- 1 School Nurse
- 1 Health Clerk



Cost

- Approximately \$4,194,283 million

Budget

Description	2020-21 (Actuals)				2021-22 (Budget)			
	Unrestricted	LCFF	COVID	TOTAL	Unrestricted	LCFF	COVID	TOTAL
Teachers	\$ 8,705,727	\$ 49,002	\$ 1,669,052	\$ 10,423,781	\$ 67,733	\$ 28,899	\$ 3,401,272	\$ 3,497,904
TOSA	\$ 110,814	\$ -	\$ -	\$ 110,814	\$ -	\$ -	\$ -	\$ -
Administrative	\$ 125,624	\$ -	\$ 523,142	\$ 648,766	\$ 5,081	\$ -	\$ 496,632	\$ 501,713
Translators	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ -	\$ 1,000
Counselor	\$ -	\$ -	\$ 148,409	\$ 148,409	\$ 4,564	\$ -	\$ 110,155	\$ 114,719
School Community Facilitator	\$ -	\$ 39,615	\$ -	\$ 39,615	\$ -	\$ -	\$ -	\$ -
Supplies	\$ 18,572	\$ 410	\$ 22,954	\$ 41,936	\$ 30,114	\$ -	\$ -	\$ 30,114
Services	\$ 25,232	\$ 360	\$ 250,596	\$ 276,188	\$ 37,558	\$ -	\$ 11,275	\$ 48,833
Equipment	\$ 13,485	\$ -	\$ -	\$ 13,485	\$ -	\$ -	\$ -	\$ -
	\$ 8,999,454	\$ 89,387	\$ 2,614,153	\$ 11,702,994	\$ 145,050	\$ 29,899	\$ 4,019,334	\$ 4,194,283

Building Community



Activities & Parent Groups



- PTO
- School Site-Council
- ELAC Groups
- 21 Elementary, Middle School, and High School Clubs
- Promotion/Graduation Ceremonies
- Spirit wear
- ASB
- School Newspaper
- Yearbook
- Weekly Flag Deck

Travel Club

Music Club

Book Club

Poetry club

Business Club

Fitness Club

Acts of Random Kindness

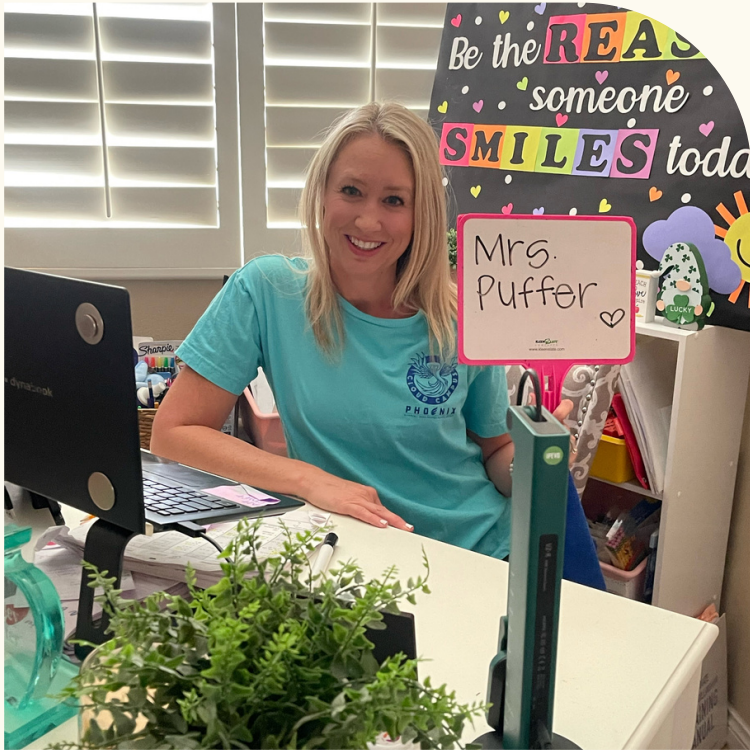
Culinary Club

Chess Club

Musician's Club

Clubs!





2021-22 Highlights

- Great gains in building the Cloud Campus community through school assemblies, awards and recognition, clubs, and activities, student mentorship and journalism
- Defined our MTSS tiered intervention supports and referral process, adapted to the virtual school setting
- Completed our PBIS "SOAR" Matrix, which is now a visible and key component at Cloud
- Defined attendance and what engagement looks like in the online environment
- Created a school-wide digital safety plan for virtual learning
- First ever in-person prom in cooperation with Early College and Back Bay
- First ever in-person promotions and graduation
- In-Person Picture Day, Fitness Testing and Health Screenings for Cloud Students



Parent Feedback

- 55% of parents rated their experience a 10/10
- 33% Cited COVID concerns as their main reason for coming to CLOUD
- 40% Cited other health or wellness concerns as a reason for coming to CLOUD

Quotes

“Cloud Campus is a good match for my child because the school has great structure for a home school and the teachers and staff are amazing!”

“I appreciate the small family-like community that Cloud Campus provides in addition to the strong academic structure that requires personal responsibility.”

“Holding their students accountable and also taking time with one on one!!! Our teachers are amazing and great at what they do.... teaching our students!!!”



Student Feedback

- 20.6% rated their experience a 10/10
- 82.8% Rated their experience at CLOUD a 7 or higher

Quotes

“What I love about Cloud Campus, are it's amazing teachers and peers. Students' voices are heard even though we are not going in person...Thanks to the teachers and staff who are always providing resources that would help students with their academic. “

“One thing that I love about Cloud Campus is that we are a community and how the classes are structured.”

“I feel Cloud Campus is a good match for me as a student because I have learned to have time management and now I can get my work done go to class and then I have time for other things.”



Next Steps

- Continue to enroll new students
- Make staffing adjustments
- File for WASC accreditation (HS only)
- Adjust and modify courses offerings and course content
- Structure student academic schedules to ensure synchronous and asynchronous instructional minutes are appropriate and balanced
- Address the social- emotional needs of students who are coming with anxiety and wellness challenges

