



**A WORLD OF  
DIFFERENCE**

## **Foundational Anti-bias (101) Sample Agenda**

### **I. Welcome, Introductions, & Opening the Program**

**5 minutes**

- Welcome & Intros (Facilitators, ADL, AWOD)
- Goals of Program
  - ☐ Increase knowledge to build safe, inclusive learning environments for all students
  - ☐ Acquire skills to address bias, name-calling, and bullying face-to-face and online.
  - ☐ Create tangible action plans to promote respectful schools.
- Overview Agenda

### **II. Guidelines for Discussion**

**10 minutes**

- *Establishing an Environment of Respect* –create an agreed upon set of guidelines conducive to a positive learning environment and discussion.

### **III. Personal and Cultural Identity**

**30 minutes**

- *Identity molecule* - explore own personal and cultural identities and understand the role identity plays in how people perceive the world.

### **IV. Understanding the Language of Bias**

**30 minutes**

- *Developing a Common Language* - ensure that participants understand key words related to anti-bias education

### **V. Examining Bias**

**45 minutes**

- *Bias is universal* - recognize various forms of bias and their potential impact on individuals and identify ways to address biases in themselves and others.

### **VI. Challenging Bias**

**35 minutes**

- *Strategies for reducing implicit bias* – learn and apply tools for challenging bias behaviors within themselves and others.

### **VII. Action Planning**

**25 minutes**

- *Spheres of influence* – reflect on what they can do to make a difference, develop specific strategies for short- and long-term action steps.